

Geneva County Schools



2021-2022 Middle/High School Academic Guide

Geneva County Schools Academic Guide 2021-2022

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General Information

Geneva County Schools will offer, in addition to the required courses set forth by the Alabama State Department of Education, elective courses that will satisfy both diploma requirements as well as meet the needs of students and communities. **Many of the courses offered are common to all high schools; however, human resources, facilities and demand will necessitate different offerings at each school.**

Careful steps should be taken in planning the student's high school courses. After a diploma option has been chosen, students and parents still need to review progress on a yearly basis ensuring that the student is on track to graduate and to discuss changes with the school counselor if necessary.

Each high school student should have a four-year plan. It is critical that the plan reflects the student's aspirations for life after high school. Careful consideration should be given to the selection of electives and specific credit-eligible courses to ensure that a student is prepared for postsecondary school, four-year college, and work. Prospective NCAA student athletes should continue to review electives and specific credit eligible courses with guidance from NCAA.

Geneva County Schools will award core credit for eligible career technical courses according to the guidelines set forth by the Alabama State Department of Education.

Foreign language courses are not considered honors level.

Geneva County Schools considers any college level course to be at the honors level or above and applies honors weight to those credits when posted to the student's transcript. However, it may not meet the requirement for an honors diploma. To verify, check with the school counselor.

Transcripts are provided based on the most recent completed semester. Course grades and completed credits are posted to transcript at the end of first semester and second semester.

In an effort to benefit all students by addressing individual academic and learning needs, flexibility and personal choice will be allowed through course selection. Students will be allowed to take standard courses, honors courses, or a mixture of both. If a student has been taking all honors level, or higher, courses and decides to take a standard course, a diploma endorsement change request form must be completed.

If at any time while pursuing an Honors Diploma the student fails a core class at the Honors level or college level, they will be removed from the Honors Diploma track at the end of the academic year regardless of their overall GPA.

Students pursuing the Alabama High School Diploma and the Alabama High School Diploma with Honors are required to pass the *Civics Test* in the United State Government class.

Geneva County Schools does not award graduation credit for classes completed in middle school grades 6-8.

Diploma Types

Consistent with requirements of the Alabama State Board of Education, the Geneva County Board of Education recognizes and will award the following types of diplomas and endorsement based on the requirements as set out herein.

- Alabama High School Diploma - (see page 2).
 - This diploma requires 24 credits for students entering ninth grade beginning with the 2016-2017 school year.
- Alabama High School Diploma with Honors - (See page 3).
 - This diploma requires 24 credits with honors endorsement for students entering ninth grade beginning with the 2016-2017 school year.
 - ❖ With the above number of credits, the honors endorsement for students entering ninth grade beginning with the 2017-2018 school year includes:
 - sixteen core academic credits at the honors level or above

Geneva County Schools are accredited by AdvancED. This is the only accreditation organization recognized by the Alabama State Board of Education. Transfer credits from other schools will be accepted from other regionally accredited associations without further validation. However, the procedures for awarding credit to students coming to a Geneva County Schools high school from a non-accredited school or home school will follow the *Alabama Administrative Code 290-3-1-02(7)(j)290-3-02(7)(L)*.

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Alabama High School Diploma

English	4 Credits	<ul style="list-style-type: none"> ◆ English 9 ◆ English 10 ◆ English 11 ◆ English 12 Or any AP /postsecondary option of these courses
Mathematics	4 Credits	<ul style="list-style-type: none"> ◆ Geometry or Geometry w/ Data Analysis ◆ Algebra I, Algebra A, and Algebra B, or Algebra I w/ Probability ◆ Algebra II with Trigonometry or Algebra II, Algebra II w/ Statistics, or their equivalent ◆ Additional course(s) to complete the four credits in mathematics must be chosen from Math Electives or AP/CTE/postsecondary equivalent courses.
Science	4 Credits	<ul style="list-style-type: none"> ◆ Biology ◆ A Physical Science ◆ Third and fourth science credits may be used to meet both the science and CTE course requirement or AP/postsecondary equivalent courses
Social Studies <i>Civics Test Requirement</i>	4 Credits <i>Students are required to pass the Civics Test in the U.S. Government class</i>	<ul style="list-style-type: none"> ◆ World History ◆ U.S. History I ◆ U.S. History II ◆ U.S. Government (1/2 credit) ◆ Economics (1/2 credit) ◆ Or AP/postsecondary equivalent courses
Physical Education		1 Credit Beginning Kinesiology
Health Education		½ Credit
CTE and/or Foreign Language and/or Arts Education		3 Credits (at least two credits in sequence of CTE, Arts Education, and/or Foreign Language)
Career Preparedness Course		1 Credit
Electives		2 ½ Credits
Total Credits		24 Credits

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Alabama High School Diploma with Honors

*English	4 Credits	<ul style="list-style-type: none"> ◆ Honors English 9 ◆ Honors English 10 ◆ Honors English 11 ◆ Honors English 12 Or any AP/postsecondary option of these courses
*Mathematics	4 Credits	<ul style="list-style-type: none"> ◆ Honors Geometry or Honors Geometry w/ Data Analysis ◆ Honors Algebra I or Honors Algebra w/ Probability ◆ Honors Algebra II with Trigonometry or Honors Algebra II w/ Statistics ◆ Additional course(s) to complete the four credits in mathematics must be chosen from Math Electives or AP/postsecondary equivalent courses.
*Science	4 Credits	<ul style="list-style-type: none"> ◆ Honors Biology ◆ An Honors Physical Science course ◆ Third and fourth science credits may be used to meet both the science or AP/postsecondary equivalent courses
* Social Studies <i>Civics Test Requirement</i>	4 Credits <i>Students are required to pass the Civics Test in the U.S. Government class</i>	<ul style="list-style-type: none"> ◆ Honors World History ◆ Honors U.S. History I ◆ Honors U.S. History II ◆ Honors U.S. Government (1/2 credit) ◆ Honors Economics (1/2 credit) ◆ Or AP/postsecondary equivalent courses
Physical Education		1 Credit Beginning Kinesiology
Health Education		1/2 Credit
CTE and/or Foreign Language and/or Arts Education		3 Credits (at least two credits in sequence of CTE, Arts Education, and/or Foreign Language)
Career Preparedness Course		1 Credit
Electives		2 1/2 Credits
Total Credits		24 Credits

*denotes 16 core classes at the honors level or above for students entering the ninth grade beginning with the 2017-2018 school year.

Honors Diploma Criteria: If at any time while pursuing an Honors Diploma the student fails a core class at the Honors level or college level, they will be removed from the Honors Diploma track at the end of the academic year regardless of their overall GPA.

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Guidelines for Students Transferring into Geneva County Schools

Students who transfer to a Geneva County high school from another school system must meet the Alabama graduation requirements to receive a diploma from the State of Alabama

Grades/Transcript Information

1. Transfer student coming in with AP/Dual Enrollment, and Honors courses:

- Students receive the weight they came with for AP, Dual Enrollment, and Honors courses. The transcript is not changed.
- If former school did not give weight for Honors courses, do not give weight. The transcript is not changed.
- A student must be enrolled in a Geneva County Schools traditional high school setting for the full junior and senior years to be eligible for salutatorian or valedictorian (this includes dual enrollment classes).

2. Entering transfer student's grades into transcript.

- Use **number** grades when entering grades.

If a student transfers into the Geneva County School System with only letter grades, use the following table to find equivalent numeric grades.

A+ = 99	B+ = 89	C+ = 79	D+ = 69	F = 59
A = 95	B = 85	C = 75	D = 65	
A- = 90	B- = 80	C- = 70	D- = 60	

Pass=90

Fail=59

3. Guidelines for acceptance of transcripts from other school systems.

- Accept all credits earned in middle and high school from schools accredited by a regional organization (Southern Association of Colleges and Schools, Northwest Association of Colleges and Schools, etc.)
- Accept elective credits from private and home schools with appropriate documentation.

4. Accepting credit from other Credit Recovery Programs.

- Credit Recovery Programs need to be approved by the Alabama State Department of Education.
- If the Alabama State Department of Education recognizes and approves the Credit Recovery Program, Geneva County Schools will accept the credit.

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Distance Learning through ACCESS

Website Address: <http://accessdl.state.al.us/>

Because Geneva County Schools wishes to meet the needs of all students, ACCESS distance learning classes are available in all high schools.

ACCESS Distance Learning, an education initiative of the Alabama Department of Education, provides opportunities during the school day for Alabama high school students to engage in courses to which they may not otherwise have access. The web and interactive video-based courses are aligned with the Alabama Courses of Study, and credits earned through ACCESS are accepted by the Geneva County Schools. There are no costs for ACCESS courses. Interested students should talk with their school principal and counselor.

Limited honors level courses are offered through ACCESS.

Advanced Placement (AP) courses are offered through ACCESS.

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Dual Enrollment/Dual Credit

Dual Enrollment for Dual Credit is an enrichment opportunity allowing eligible high school students to earn high school and college credits for courses taken through an Alabama Community College System (ACCS) institution while still enrolled in high school. The Alabama State Department of Education (ALSDE) has established guidelines for dual enrollment/dual credit programs between public colleges and universities and local boards of education. Geneva County Schools currently has a dual enrollment/dual credit agreement with George Wallace Community College, Enterprise Community College, Lurleen B. Wallace, the University of Alabama Early College, Auburn University at Montgomery, and Troy University's Accelerate Program to allow students to enroll in certain level courses (other colleges /programs may be approved by the Superintendent).

- Geneva County Schools will award 1 Carnegie Unit per 3 hours of college credit.
- DE/DC courses are taught at the college level and graded at the college level.
- Geneva County Schools considers any college level course to be at the honors level or above and applies honors weight to those credits when posted to the student's transcript.
- Students participating in DE/DC courses are required to follow college procedures and complete required college forms and applications.
- Students participating in DE/DC courses are required to adhere to Geneva County Board of Education's Student Code of Conduct and Attendance.
- An F in a dual enrollment course will result in a release from the honors diploma.
- Geneva County Schools are not responsible for the rescheduling of cancelled classes or classes that are dropped at the postsecondary level.
- Geneva County Schools are not responsible for Dual Enrollment/Dual Credit classes that do not transfer to colleges.
- Geneva County Schools will follow the guidelines of the ALSDE in the document Dual Enrollment-High School Graduation Requirement Equivalency List for credit-eligible options that satisfy Alabama High School Diploma graduation requirements.
- All travel to an off-campus site is a parent's responsibility. Parents will be required to give permission for the student to leave campus. All costs associated with student transportation, including insurance, would accrue to the student. The college or the school system assumes no responsibility or liability for students during the times they are commuting to the DE/DC site.
- **Tuition is the responsibility of students, with the exception of some Career Tech courses. The student is responsible for registering. Scholarships for tuition are available for courses based on financial need.**

Criteria for Dual Enrollment

- Students must meet the entrance requirements established by the postsecondary institution.
- Students must be in grade 10, 11, or 12.
- Students seeking enrollment in Dual Enrollment for Dual Credit coursework must have a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale.
- Students must have written approval of the high school principal or career technical director, high school counselor, and parent or guardian. Approval from secondary school officials indicates that the student has demonstrated both academic readiness and social maturity.

Continuous Eligibility for Dual Enrollment for Dual Credit

Students who meet the criteria for initial admission for a Dual Enrollment for Dual Credit program will maintain continuous eligibility so long as they earn a grade of C or better in all attempted college courses.

Students who fail to meet this minimum grade requirement or who withdraw from a course will be suspended from the program for a minimum of one term. The one-term suspension may not be served during the summer. The student may not re-enroll until the suspension has been served. For re-entry, the student must reapply to the program and must meet the minimum grade point average requirements.

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Dual Enrollment for Dual Credit Provisions for Disability Services and Accommodations

ACCS institutions must comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) which prohibit discrimination against individuals with disabilities who are otherwise qualified for ACCS programs and services.

It is the student's responsibility to disclose and provide current documentation in support of his or her request for accommodation from the disability services office of the college. Decisions regarding accommodations provided in postsecondary courses will be made by the institution upon submission of appropriate documentation. Institutions will not provide modifications to change the course content or performance expectations that would substantially alter the essential functions or physical demands of the course, unless required to do so by applicable law. Students with disabilities who meet the prerequisites of ACCS courses will be provided reasonable accommodations that allow equal access. Some accommodations available at the high school may not be provided by the postsecondary institution.

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Career/Technical Education

Career/Technical Education (CTE) is a blend of academic, occupational, non-occupational, and life skills leading to further education and employment. Career/Technical Education in the Geneva County School System is an organized instructional program in the following areas:

- Agriscience Education
- Automotive Service
- Aviation Technology
- Commerce & Information Technology
- Cooperative Education
- Family & Consumer Sciences
- Health Science
- Teaching and Training
- Welding Technology

The vision, mission, core values, and goals of career technical education shall be achieved through the following delivery systems:

- Programs in Career/Technical Education that provide instruction in the knowledge, skills, and attitudes necessary to manage the challenges of living and working in a diverse, global society preparation for postsecondary education, apprenticeship, and employment
- Cooperative education that combines school-based instruction with work-based experience
- Career/technical student organization (CTSO) activities that are an integral part of the instructional program

Questions and comments regarding Career/Technical Education may be directed to the CTE Director of the Geneva County School System at (334) 684-5692.

Class Fees

The following fees are for instructional materials and equipment and may be used only in the classes for which they are collected. Waiver or reduction of fees for economically disadvantaged students will be granted only upon a written request from parent(s)/guardian(s) to the principal.

Class	Fee Amount
Agriscience courses*	\$20.00/term
Band	\$30.00/term
Commerce & Information Technology courses*	\$20.00/term
Driver's Education (2019-2020 school term)	\$40.00/term
Driver's Education (Saturday or summer)	\$75.00/term
Family & Consumer Science courses*	\$20.00/term

***Club dues are not included in fees.**

- Students participating in Driver's Education must pay the class fee and obtain a driver's permit within 15 school days of the class beginning to continue in the class. If the fee is not paid and a driver's permit is not obtained, the student will be moved to an ACCESS course.

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Student Academic Excellence/Attendance Incentives (Grades 6-12)

For a year-long course, an exam will be given at the end of each of the four nine weeks grading periods. The exam will assess course content covered only during the nine week grading period being assessed.

For a half-year course, an exam will be given at the end of each of the two nine weeks grading periods. The exam will assess course content covered only during the nine week grading period being assessed.

With parent(s)/guardian(s) permission, students of the Geneva County School System are given the following exemption incentive to promote school attendance:

Conditions for exemption of nine-week exam (each class period stands alone)
"A" average with two (2) or fewer excused absences for the nine-week grading period
"B" average with one (1) or fewer excused absences for the nine-week grading period
Perfect attendance and "C" average for the nine-week grading period

*A student who is eligible to exempt a nine-week exam may take the exam with the option that the exam grade will not make a negative impact on the nine-week grade.

*Absences related to a school function will not count against perfect attendance.

In the event of the following, a student will lose his/her test exemption:

- Unexcused absence
- Out-of-school suspension (OSS)
- More than three (3) days of in-school-suspension (ISS)
- More than three (3) tardies - applies per class
- Written absence excuse not turned in within 5 school days of absence
- Saturday School assignment
- Assignment to Opportunity Academy

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Report Cards/Progress Reports

The following guidelines are mandated by the Geneva County Board of Education:

Report cards are for the purpose of transmitting an evaluation of student progress to the student and his/her parent(s)/guardian(s). All report cards used by Geneva County Schools must be approved by the Geneva County Board of Education.

Numerical grades/symbols will be based on the following scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
I	Incomplete
WD	Withdrawn
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Report cards will be distributed at the end of each nine week grading period.

Report cards are not to be altered in any manner by students. Any needed corrections should be reported promptly to the applicable teacher(s). Violation of this policy may result in disciplinary action by school officials.

Progress reports/reports cards will be released on the following dates:

Progress Reports	Report Cards
September 8, 2021	October 13, 2021
November 9, 2021	January 11, 2022
February 9, 2022	March 16, 2022
April 21, 2022	May 26, 2022 (elementary)
	June 2, 2022 (middle/high)

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Promotion Guidelines

Middle School Promotion/Retention Guidelines

- Students **must** earn a yearly passing average in: language arts (literature, reading, grammar) and mathematics.
- Students **cannot** fail more than one of the following: science, social studies, and physical education.
- To be promoted, a student **may** have the opportunity to attend summer school immediately following that school year to earn a passing average in the course(s) required for promotion.
- If a passing average is not earned in all required courses for promotion, by the end of the summer school session, the student will repeat the grade.

High School Promotion/Retention Guidelines

- For a student that first entered 9th grade beginning with the 2016-2017 school year, 24 credits will be required to graduate. Promotion to the 10th grade will occur with 6 credits. Promotion to the 11th grade will occur with 12 credits. Promotion to the 12th grade will occur with 18 credits.

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VALEDICTORIAN, SALUTATORIAN, HONOR GRADUATES

EFFECTIVE FOR STUDENTS ENTERING NINTH GRADE IN 2015-2016

This policy shall become effective for students entering the ninth grade in the 2015-2016 school year and thereafter. Selection of valedictorians, salutatorians, and other end-of-year student honors prior to the 2015-2016 school year will be governed by previous board policy.

1. The candidates must meet the requirements for the Alabama High School Diploma with Honors as described in the Academic Guide for each cohort. A student's cohort is the year they start the ninth grade. Local Board decisions, changes in State Department guidelines, and changes in State Courses of Study overrule the guidelines and course offerings listed in this book.
2. The candidates must have been enrolled at a Geneva County Schools high school for their full junior and senior years to be eligible for valedictorian and salutatorian.
3. Grades in all classes shall be computed at face value to the fourth decimal. The standing of the candidates shall be computed on a core numeric grade point basis.
4. Students shall be eligible for valedictorian, salutatorian, and honor court in the:
 - 2017-2018 and following cohorts, if they take the sixteen (16) core academic courses at the honors level or above and maintain an overall core numeric grade point average of 90 in those sixteen (16) courses. If a student has more than four (4) courses at the Honors level or above in a core academic area, the four (4) highest course averages in that content area will be used to compute core numeric grade point average.
 - Core academic content areas are: English, Mathematics, Social Studies, and Science.
5. When determining averages for students eligible for honor court, averages will be rounded to a whole number.
6. The student with the highest core numeric grade point average, carried out to the fifth decimal place, shall be the class valedictorian. The student with the second highest core numeric grade point average, carried out to the fifth decimal place, shall be the class salutatorian. In the case of a tie, students having the same core numeric grade point average shall be recognized as co-valedictorians and co-salutatorians.
7. Transfer students' transcripts will be evaluated to determine if courses meet required criteria. If letter grades are present, the candidate must have the respective school(s) attended submit the grades in numerical form. If the school(s) the student attended cannot or will not convert the letter grades to numerical grades, the transferring student's letter grades will be converted to numerical grades as follows:

A+ = 99	B+ = 89	C+ = 79	D+ = 69 F = 59
A = 95	B = 85	C = 75	D = 65
A- = 90	B- = 80	C- = 70	D- = 60

8. Any extraordinary situations or circumstances that may arise will be resolved by the school principal in consultation with the Geneva County School Superintendent and/or designee.

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At-Risk Procedures for Grades 6-12

In an effort to intervene on behalf of students identified as “at-risk” the following steps will be taken:

Step 1: By the end of the fifth week in each nine weeks grading cycle, teachers will send out a progress report for the subjects they teach.

- On the progress report, parents of students deemed as “at-risk” will be encouraged to call the school office to schedule a conference. The purpose of the conference will be to:
 - ✓ state student strengths and weaknesses
 - ✓ discuss possible referrals to PST
 - ✓ list realistic goals
 - ✓ involve parents in making plans to achieve those goals
- Copies of the progress reports will be filed in the school office.
- A list of identified “at-risk” students will be maintained by the principal.

Step 2: By the end of the nine week grading cycle, teachers will identify students who are in danger of failing for the term/year.

- Teachers will schedule a conference with parent(s)/guardian(s) of all students who are at risk of failing.
- At the conference, a student support team will review “at-risk” students’:
 - ✓ work samples
 - ✓ test data
 - ✓ attendance data
 - ✓ report cards
 - ✓ teacher observations
- This team will be composed of:
 - ✓ school principal
 - ✓ homeroom and/or appropriate teacher(s)
 - ✓ counselor
- Possible referrals will be discussed.
- Realistic goals for student achievement will be set, and parents will be involved in planning strategies to help students achieve the suggested goals.

Step 3: Prior to the end of the course, the principal and appropriate members of the student support team will meet to discuss any referrals/retentions.

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Credit Recovery

Students who have been unsuccessful in mastering required course content or skills, will have the opportunity to apply for **Credit Recovery**. Credit Recovery study is based on deficiencies rather than a repeat of the entire course. Students who have not achieved a baseline average of 40 or above (on a 100-point scale), or its equivalent on a locally adopted grading scale must repeat the entire course.

LEAs should be aware that the National Collegiate Athletic Association (NCAA) does not recognize Credit Recovery for course credit and advise athletes accordingly or prohibit their participation.

In accordance with the new guidelines released by the Alabama Department of Education, Geneva County Schools will offer students who have received failing grades in courses that are required for graduation an opportunity to recover the lost credit through standards-based approach that will target specific knowledge and skill knowledge and skill deficits instead of requiring the student to repeat the entire course. Such students must meet eligibility requirements to apply, and the credit recovery program must be operated under the guidelines established by this document.

Student Failure Reports

- Teachers that have students with failing grades in courses that are necessary for graduation will be required to submit a student-specific report which identifies course standards that were not met in the applicable grading term. These reports may be used in combination with course and skill-specific diagnostic tools provided through software vendors and/or school or school-system assessments, all of which must be aligned with the Alabama Course of Study content standards for the course being pursued through Credit Recovery.
- **Student Eligibility, Admission, and Removal**

Students are eligible to apply for Credit Recovery if the final grade earned in a course required for graduation was between 40% and 59%. Alternatively, such a student can choose to repeat a course in its entirety during the next regular school term.

 - Students must complete an application to request placement in a Credit Recovery Program. The student and parent/guardian must sign the application to consent to placement in the program and the acknowledge agreement with the terms of admission and program requirements.
 - Students may be removed for a Credit Recovery Program at the discretion of the administrator supervising the program for circumstances involving serious or repeated misbehavior, failure to adhere to program attendance requirements, or failure to make adequate progress towards meeting remediation requirements.

Credit Recovery Program Authorization and Operation

- Credit recovery programs must be authorized by the Superintendent on an annual basis and approved by the local school board.
 - The credit recovery program will be supervised by an administrator.
 - Credit Recovery will be open to all eligible Geneva County students in grades 9, 10, 11, and 12.
 - Credit Recovery programs must establish definitive beginning and ending dates along with operating hours.
 - Credit recovery programs may be offered during the summer term or before, during, or after school hours.
 - If credit recovery programs are operating during school hours, students participating in the program may not be concurrently enrolled in a course which is earning its own credit while attempting to recover credit in other courses (i.e., no “double dipping” for credits).
 - Credit recovery programs operating during the summer term or outside of normal school hours must be supervised by an administrator.
 - Provisions must be made for parents/guardians to communicate with the supervising administrator during the operating hours of the credit recovery program in case family emergencies or similar circumstances arise which require attention or notification.
 - Credit recovery program offerings may be limited by the availability of space or appropriate computer-based content for specific courses. There is no guarantee that all courses appropriate for graduation may be served by a credit recovery program.
 - School meals will not be provided for summer school.
 - School lunches will be provided for students enrolled in programs during the regular school day based on student eligibility established at the home school.

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Credit Recovery Instructional Content and Curriculum

- Instruction will be delivered through computer-based instructional software.
- Credit Recovery teachers must receive training pertaining to effective course organization and the operational management of the applicable computer-based instructional software.
- A student's credit recovery plan will be based on teacher failure reports and ACCESS diagnostic pre-test that are administered in "units" developed within the software.
- The student must complete his or her individual remediation plan within the published operating dates and hours of credit recovery program.
- Students may attempt to complete multiple credits, but one credit must be completed before attempting the next.
- Computer-based instructional assignments will be aligned with the Alabama College and Career Readiness Standards approved by the State Board of Education.

Credit Recovery Grades and Credits

- Students who complete the remediation plan by demonstrating minimal proficiency in all required standards will receive a maximum grade of 70 for the recovered course credit.
- For students who fail to complete the remediation plan by demonstrating minimal proficiency in all required standards, there will be no grade change and no recovered credit for the failed course.
- Credits recovered will be entered on the transcript as repeat attempts and will NOT replace the previously entered grade. Both grades will be included in the student's cumulative grade point average.

Credit Recovery Grading Scale

Credit Recovery Grade	Final Grade
100%-90%	70
89%-80%	67
79%-70%	65
69%-60%	60
59% and below	F (failure)